

What will Brighton & Hove need to provide in order for children & young people to thrive in 2030?

CHALLENGES & OPPORTUNITIES

- Rent controlled homes
- Improved transport around the city - prioritising bus / cycle / pedestrian
- Restriction on number of buy-to-let ownership
- Cheaper and more accessible creative spaces e.g empty shops and communal workshop spaces
- Better care for the environment
- Citywide recycling / less plastics / upcycling / freecycling
- Free citywide wifi
- Be brave and bold, instead of scared of change
- Talk more to other organisations in the city – not just same people/orgs
- Take the top concern and start doing something about it now - that shows you are listening and that CYP have power!
- Teaching parenting skills
- Skilling kids up to be problem solvers and dynamic thinkers
- More communal housing – designed around young people
- Plan for security of housing e.g fair rents and long tenancy
- Flexible thinking in children and parents
- More community centres and hubs (feels like people are more isolated with technology)
- Renewables - roof tiles, roads, new technology
- Be more responsive. Quick turnaround - pop up meeting places
- Enough green spaces for teenagers to hang out, as well as children to play in
- When young people in Lewisham were asked what was most important to them in a 2015 consultation, green spaces came out top. There's a theme emerging!
- Improving access to South Downs - greater opportunities for play and exploring
- More bike hubs for children
- Better signposting to services
- More/easy support for children with special needs/young adults
- More civil society training
- Safer streets
- Streets designed for children so safer for independent travel (walking and cycling) - for independence, mental health and positive outlook
- Information on actual dangers (strangers/traffic) versus perceived
- Make sure that in the face of technology, other positive elements are not forgotten
- Use social media and role models to spread positive initiatives that help YP feel hopeful and able
- More access to good affordable food
- Clearer pathways to adulthood for children and YP coming from vulnerable backgrounds
- Education in life skills, including how to criticise and monitor news via the internet and social media
- I don't think provide is the right word in some cases. It's about working with and keeping young people in the loop.
- Translate from education to action - how can young people get involved in positive action
- Provide accommodation - more social and affordable housing
- Get young people involved in a project of concern to them e.g environmental
- Lead by example and celebrate successes
- Promote hopeful messages - Kindness, compassion - mindfulness in schools and community
- Virtual way of educating young people - more diverse curriculum (technology based)
- Involving parents in giving positive messages
- Keep talking to young people
- Housing - high street is falling due to online sales. Develop a community of cheap housing for homeless in the city. This will support jobs and a hub for local community shops and housing as one!
- More local jobs
- Mental health services with more person centred and lead
- Schools to be made to provide education up to 21. So young people who can't afford higher education can develop and evolve with peers
- Genderfluid city
- How can we counter negative subliminal messages - can we flip negative words and views into positive?
- Promote further inclusion in the city - model this individually and as organisations
- Working on rights for all communities
- Address mental health provision
- Take a holistic approach to their lives - support individuals to think about what they eat etc
- Sustain/increase leisure facilities
- Free bike rental
- Free bus travel - Good for young people now and may help long term switch to public transport away from cars
- Challenges exist beyond Brighton and Hove but are connected to those in the city
- Can we empower young people to feel like they can take action e.g community gardens
- Squatting as affordable housing
- Role modelling our city as a place - how to communicate
- How do we further increase young people's role in decision making?
- Much more individualised learning packages that recognise we all learn differently e.g kind of model used in the pupil referral unit
- Applying a child centered approach to all work with children
- Ways to bring people together - forums for human interaction (youth clubs)
- Be part of change – Teaching responsible use of social media

- CYP involved in creating legislation that helps regulate/manage social media
- Protection of own CYP from drug use - understanding risk
- Provide data - enabling them to have right information on tap
- Consider how we treat our young people – Question how we think about their happiness – evolve processes
- Meaningful work/places to invent work
- Non-formal learning
- Mental health support
- Contextualise data
- Free wifi
- Ensure there are spaces for communities to thrive to counter isolation and disconnection that may come about through increased use of technology e.g youth clubs, community centres, investment in community provision
- Affordable, secure, inexpensive housing
- Play spaces on the street
- Creative skills focussed schools
- Free university education
- Meaningful apprenticeships
- Hope!